



RIGHT TO PLAY



Right To Play in Tanzania

CREATING OPPORTUNITIES FOR GIRLS AND BOYS TO LEARN AND LEAD

Right To Play began working in Tanzania in 2001 to address the challenges facing refugee communities. Since then, Right To Play has expanded its programs to support government efforts to tackle the serious issues of poor educational quality, child protection and gender inequality facing children and their communities in diverse regions such as Kigoma, Pwani, Mara and Morogoro. Right To Play Tanzania uses a robust partnership approach, working closely with key government institutions, local officials, civil society organizations and networks, communities, teachers, parents and children themselves.

In 2017, Right To Play's technical assistance to Tanzania's Ministry of Education reached a critical milestone. More than 800,000 pre-primary students across the country began the school year with a teacher who had been trained in play-based learning, and provided with a Play-Based Learning Pre-Primary Teacher's Guide. As the result of a close partnership between Right To Play, the Tanzania Institute of Education and the Global Partnership for Education, more than 16,000 pre-primary teachers in Tanzania have been equipped to deliver the pre-primary curriculum using play-based learning.

In 2019, Right To Play reached
112,660 children and youth
in Mara, Morogoro and Dar es Salaam.

The challenges faced by children in Tanzania

Aspiring to reach middle-income status by the year 2025, Tanzania has made important commitments to human development, including a commitment to providing free compulsory basic education for all children. While Tanzania has made progress towards this goal, including the achievement of gender parity in primary education,¹ there remain significant disparities in access to quality education for children based on where they live, their socio-economic status and whether they have a disability or are a refugee. With over-crowded classrooms and a shortage of qualified teachers, the education system is not yet able to equip all children with the skills and knowledge they need as resilient citizens of the 21st century.

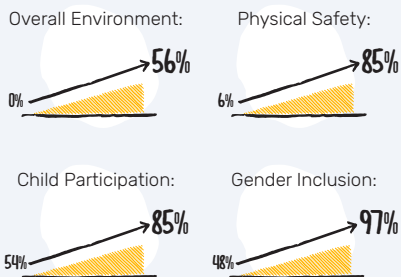
Tanzania has been commended for the creation of a comprehensive National Plan of Action to End Violence Against Women and Children, responding to harmful traditional practices that deprive girls in particular of equal opportunities. Tanzania has one of the highest early marriage prevalence rates in the world, and while female genital mutilation/cutting rates declined by one-third between 2005 and 2015, it remains a common practice in rural areas.²

- 23% of primary school-aged children are out of school.³
- Close to 27% of girls aged 15 to 19 have already given birth or are pregnant with their first child.⁴
- Only 30% of schools have basic provisions for sanitation.⁵
- By the end of grade 2, only 12% of students could read Kiswahili with comprehension.⁶



Achievements

MORE POSITIVE LEARNING ENVIRONMENTS



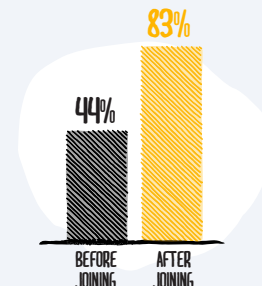
Midway through Right To Play's program, classrooms demonstrated a **56** percentage point overall improvement.⁷

GIRLS ARE GOING BACK TO SCHOOL



315 out-of-school girls in Mara and Morogoro regions have been re-enrolled as a result of community dialogues.⁸

CHILDREN HAVE IMPROVED SOCIO-EMOTIONAL SKILLS.



83% of children demonstrated emotional management skills as compared to 44% at the start of the program.⁹

¹ UNICEF, SDG report, December 2019.
² Tanzania Demographic and Health Survey 2015/16.
³ UNICEF, SDG report, December 2019.

⁴ Tanzania Demographic and Health Survey 2015/16.
⁵ Data from 2018, UNICEF, SDG report, December 2019.
⁶ In Mainland Tanzania, National EGRA/EGMA test. Cited in UNICEF, SDG Report, December 2019.

⁷ PADE Midline Evaluation, 2019.
⁸ Girls On Track, Progress Report, 2020.
⁹ PADE Midline Evaluation, 2019.

Program Overview



STRENGTHENING THE EDUCATION SYSTEM FOR BETTER LEARNING OUTCOMES

Right To Play works in partnership with the Tanzania Institute of Education to support teachers, supervisors and other district officials to enhance the quality of pedagogy at the pre-primary and primary levels of education.

Right To Play's comprehensive in-service teacher training program has been designed in alignment with the national curriculum to enhance teachers' use of child-centered, active learning approaches, as well as their ability to create positive, inclusive and gender-responsive learning environments. Quality Assurers, District Academic Officers, Ward Education Officers and selected teachers are trained to train other teachers on play-based learning. They are supported by District Officials who have been trained on how to use coaching and mentoring in a supportive supervision approach.

Right To Play also supports teaching practice by providing teachers' guides, model lesson plans and videos, and learning and reading materials. Beginning in 2020, Right To Play is placing additional focus on early reading, supporting the capacity of teachers to use play-based approaches to promote early literacy, and working with parents and communities to provide supplemental opportunities to read.



EMPOWERING GIRLS TO LEAD

Right To Play works with schools and communities to empower girls to be leaders and to make decisions about their education through the establishment and strengthening of student clubs in schools and communities. In addition to training teachers on how to support child-led activities in the school and community, Right To Play teaches children, particularly girls, about gender equality and child protection, how to use games to facilitate the development of life skills in their peers, sexual and reproductive health and rights, and communication and advocacy. Beginning in 2020, Right To Play is expanding this work to include girls in Nyarugusu and Mtendeli refugee camps in collaboration with the Norwegian Refugee Council.



ADDRESSING THE BARRIERS THAT LIMIT OPPORTUNITIES FOR CHILDREN

Right To Play works closely with community-based organizations and other community partners to address norms and beliefs that act as a barrier to education, particularly for girls and children with disabilities. Sporting events and play days are used to bring community members together to share messages concerning the importance of education for girls and to highlight the negative effects of harmful traditional practices.

Right To Play also works with community partners to identify out of school children of primary school age and support them to enter school. Right To Play complements community-level work with partnerships that aim to make schools safe and inclusive. These partnerships are strengthening child protection referral mechanisms, increasing the accessibility of through physical rehabilitation, and monitoring the learning experience of former out-of-school children to support their successful integration into formal education. Rehabilitation of latrines has been a focus to ensure that girls, boys, and children with disabilities can access appropriate facilities, including dedicated change rooms for menstruating girls.



PBL [play-based learning] has given teachers new/different strategies for teaching – offers the potential of reaching more students. Teaching using games is done in a friendly, non-threatening environment and has reduced corporal punishment. The program makes students creative, builds their confidence, promotes cooperation, develops their capacity of thinking... Because boys and girls are treated equally it contributes to the removal of gender discrimination/promotes gender equality and inclusion.

– District Education Official¹⁰



Right To Play International

Right To Play is a global organization that protects, educates, and empowers children using all forms of play – games, sport, poetry, performance, dance, art and music. We work with children in some of the most difficult and dangerous places on earth, empowering children with the knowledge and skills to drive change in their lives, their families and their communities.

In 2019, Right To Play transformed the lives of 2.35 million children in 15 countries around the world, working in collaboration with teachers, governments, communities, and parents.



Children lead their peers in games to build life skills.

Supporters



Government of Canada
Gouvernement du Canada



Norad

The LEGO Foundation



Isle of Man
Government
Kelltya Ellan Vannin



Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra

Swiss Agency for Development
and Cooperation SDC



RIGHT TO PLAY
PROTECT. EDUCATE. EMPOWER.

Plot 446, Regent Estate | Mikocheni, Dar es Salaam | +255 (0) 22 2774161

www.righttoplay.com

Charity Number: 88880 4218 RR0001